: Lesson Plan

LESSON PLAN	Subject: English
Trainee: Amani Rashid	Theme: Space.
H00354513	Topic: Review the letters.
Class:KG2/3	Date & Duration: 15 March 2021
School: Al Zawraa	Time: 30 minutes.
Kindergarten.	
MST: Aisha Mosa Morad	
Al Mandos.	

Trainee Personal Goals

I am working on my second gaol, which it is doing differentiation activities to assess student's levels and what stages have they achieved and to know if they are ready to go to another level this will help me make a suitable activity for the next lesson.

Make sure that I am using voice tone.

Lesson Focus

Review the five letters for the students A, S, C, P,T.

Lesson Outcomes

At the end of the lesson, students will be able to:

- List words that start with the letters 'A, S, C, P, T.'
- Distinguish and employ the reviewed letters.
- Recognize the words that starts with the five reviewed letters.

Links to Prior Learning

I will review the letters they learned last week, which are 'A,' 'S,' 'C,' 'P,' 'T,', remind them of the words that starts with the letter.

21st Century Skills

- Literacy skills (ICT – media – technology): It is an online session, I will use a laptop, and the students will use a laptop or a tablet to enter the session. For the session, I will use PowerPoint slides, play video songs, and play online games with the students for the activities time.

- Learning skills (critical thinking – effective communication): Ask the students questions during the lesson, communicate, share, and discuss.

Key vocabulary

Apple – Axe – Arm – Ant – Ambulance – Aeroplane – Avocado – Alligator.

Clock – Cat – Car – Cap – Carrot – Cow – Cup – Crab.

Panda – Penguin – Pink – Pencil – Plate – Pear – Plane – Pineapple.

Slide – Sandwich – Sofa – Squirrel – Snake – Strawberry – Swing – Scarf.

Turtle – Teapot – Teacher – Tiger – Train – Table – Tennis – Truck.

Sight word: I see ...

The teacher will ask the students: - What letter does it start with? - Can you tell me something that starts with these letters?

Possible problems for learners

Pronounce the words.

Maybe the low ability will not follow the lesson with me.

The students might face difficulty in knowing what the picture represents or what it is called. If the songs did not work and I did not play it, the students might not feel engaged and start to misbehave.

Solutions to possible problems

Repeat the word for them let them say it more than one time and explain for them more.

I will try to give them the lesson in easy way also I will encloud to my lesson a picture where it will help them engage with me.

I will tell the students what the pictures are called, as well as read the names written on the screen for the students who are facing any difficulty. I will sing the song on my own, or I will use YouTube to open the song and play it (I will keep the tabs open and ready before the lesson, in case).

Resources/equipment needed

- PowerPoint slides about the reviewed letters 'A, S, C, P, T.' - Online activity link.

	TASKS/ACTIVITIES
Resources & Time	Introduction

	Teacher will:	Students will:		
10 minutes	Teacher will start by saying good morning to the students, put the weather song for the students, then put the national anthem. The teacher will ask the students about their morning. T will remind the students about the class rules, do the morning routine viewing the calendar. Introduce the lesson for the students. T will remind the students about each letter and she will review the words with them. T will ask the students what they can see and they must answer full sentence including (I see) then the teacher will ask the students if they know another word that starts with this letter. T will solve a quick game or activity with the students. T will let the students give her words that starts with the letter that showing on the slide. T will ask the students to do their activities and share it with her after	The students will mute their microphones and listen to the teacher while she is giving the lesson. Think and answer the question. Students will open their microphone when the teacher asks them question.		
Resources	they finish.			
& Time	Main activities			
	Teacher will:	Students will:		
2 minutes	T will ask the students to give her at least one word that start with the letter that is showing on the slide. T will ask the students to out this word in a sentence.	The students will answer the teacher then they will give the teacher one word that starts with this letter. To Stritch I will let another student to put the word in a sentence.		
Differentiation activities (Support)				

Group 1

The students in group 1 will solve the matching letter activity, they will match each letter with the picture that in start with the letter.

Group 2

The students in this group will solve the choosing right answer activity they will see the picture and decide what letter this picture start with.

Group 3

The students in this group will solve the arrange the words activity where they have to arrange the letters correctly.

Differentiation activities (Stretch)

For the students who have done from the activity which they are group 3 I will let them to write for me one word that starts with each letter from the reviewed letters and them I will ask them to write one sentence for each word.

Resources & Time	Plenary/Conclusion				
3 minutes	Teacher will	Students will			
	T will ask the students what they have learned from the lesson by saying: "What did we learn today?" T will end the lesson by asking the students: "Can you tell me things that start with the letters that we reviewed together.	The Ss will answer the teacher question. will listen to the teacher; they will know that activity time is over, and it is time for closure. Ss will raise their hands to answer the teacher what they have learned. Ss will share their thoughts of things that start with the letters based on the questions.			
Homework	//				
Assessment Strategies:	Oral Questions: What did we learn today? Who can give me a word that start with the letters that we take today?				
Observation	☐ Student self- ☐ Ora assessment	questioning Peer assessment			

Quiz	☐ Student presentation	☐ Written work and feedback	☐ Verbal feedback
Reflection:			